

# Communicative Disorders MS University of Wisconsin-Madison

## Recommendation for the Frederic A. Gruber Memorial Scholarship

The Frederic A. Gruber Memorial Scholarship honors Dr. Fred Gruber, who earned his Ph.D. in 1997 in the Department of Communicative Disorders and was on the faculty at Lamar University, Beaumont, Texas, at the time of his untimely death in April, 1999. This scholarship honors Fred's commitment to the highest standards of academic excellence, his love of teaching, and his outstanding research and service contributions to his profession.

- Eligibility criteria: Graduate student in the Department of Communicative Disorders who displays a commitment to excellence in academics (GPA 3.5 or higher in major, GPA overall 3.3) in the field of communicative disorders and/or community, displays leadership, community service, and volunteerism.

### **APPLICANT:** (to be completed by the applicant)

**Name of Applicant:**

**Email Address:**

### **RECOMMENDER:** (to be completed by the recommender)

**Name of Recommender:**

**Email Address:**

**How long have you known the applicant?**

**In what capacity have you known the applicant?**

**Please give a brief overall assessment of the applicant's qualifications for this award including strengths and weaknesses.**

**Please sign and return this form electronically to Ruth Litovsky at: [litovsky@waisman.wisc.edu](mailto:litovsky@waisman.wisc.edu)**

**Recommender's Signature:**

**Date:**

**What is your overall assessment of the applicant for this award?**

Outstanding

Strong

Average

Marginal

Uncertain

Please rate the applicant on the following dimensions, comparing him or her with other students you have known.

	Exceptional Top 2%	Outstanding Top 10%	Very Good Top 20%	Good Top Third	Average Middle Third	Below Average Bottom Third	No Opportunity to Observe
Skills and Aptitudes							
Analytical skills							
Quantitative skills							
Oral/written abilities							
Creativity							
Character Traits							
Intellectual curiosity							
Maturity/reliability/dependability							
Motivation/drive/industriousness							
Initiative/resourcefulness							
Self-discipline/focus							
Award							
Teaching Intent							
Scholarship							
Research Motivation							
Independence							
Service							